



M.C.T. TRAINING COLLEGE

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Curricular Aspects

Feedback Report



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MCT TRAINING COLLEGE MALAPPURAM

FEEDBACK ANALYSIS REPORT

Analysis report of B.Ed. students' feedback on B.Ed. curriculum

MCT TRAINING COLLEGE MALAPPURAM										
STUDENTS' FEEDBACK ON CURRICULUM 2022-23										
SINo.	Statement	N	Bad	Satisfactor	Good	Very good	Excellent	Mean Score	%	N
1	Institutional uniqueness of curricular transaction based on its vision and mission	N								
		%								
2	Utilisation of institutional resources	N								
		%								
3	Inclusion of needs and conditions of local society	N								
		%								
4	Consideration of virus student categories a Consideration of various student categories and their needs	N								
		%								
5	Choices provide based on capabilities of students	N								
		%								
6	Achievement of teacher attributes	N								
		%								
7	Development of capability to handle pupils of varied nature	N								
		%								
8	Coping with contemporary global scenario of teacher education	N								
		%								
9	Development of Institute instructional planning and management skill	N								
		%								
10	Developing evaluation skills	N								
		%								
11	Enhancing capacity of utilising varied educational media	N								
		%								




PRINCIPAL
MCT TRAINING COLLEGE
MELMURI, MALAPPURAM

ACADEMIC YEAR 2022-23

Student's Details:

Total No. of students : 100
Feedback forms received : 97

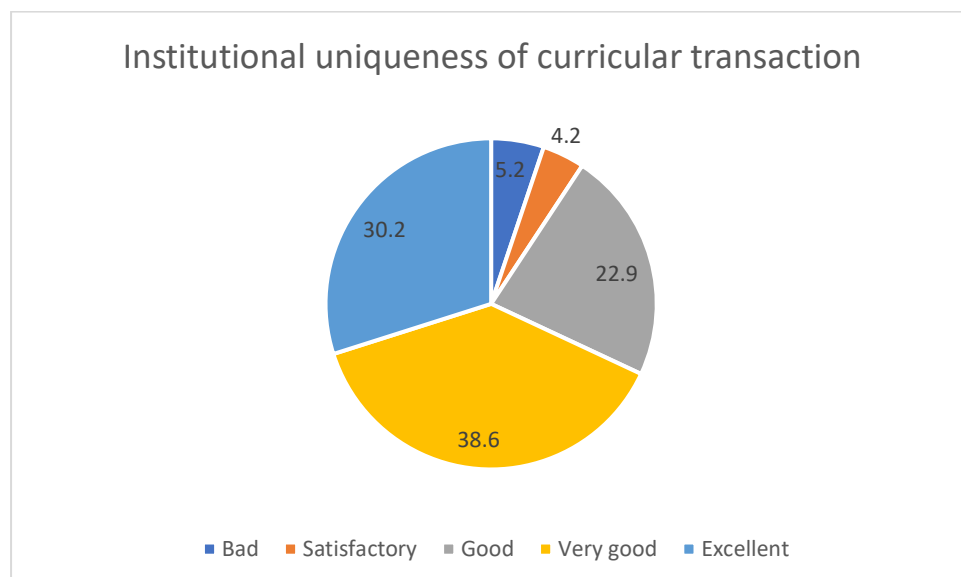
MCT TRAINING COLLEGE MALAPPURAM										
STUDENT'S FEEDBACK ON CURRICULUM 2022-2023										
Sl No.	Statement	N	Bad	Satisfactory	Good	Very good	Excellent	Mean Score	%	N
1	Institutional uniqueness of curricular transaction based on its vision and mission	N	5	4	22	37	29	3.84	77%	97
		%	5.2	4.2	22.9	38.5	30.2			
2	Utilisation of institutional resources	N	9	14	25	13	36	3.55	71%	97
		%	9.3	14.4	25.8	13.4	37.5			
3	Inclusion of needs and conditions of local society	N	2	10	50	20	15	3.37	67%	97
		%	2.1	10.3	51.5	20.6	15.6			
4	Consideration of various student categories and their needs	N	3	9	46	28	11	3.36	67%	97
		%	3.1	9.3	47.4	28.9	11.5			
5	Choices provide based on capabilities of students	N	4	8	22	39	24	3.73	75%	97
		%	4.1	8.2	22.7	40.2	25			
6	Achievement of teacher attributes	N	7	31	19	18	22	3.18	64%	97
		%	7.2	32.0	19.6	18.6	22.9			
7	Development of capability to handle pupils of varied nature	N	2	28	27	22	18	3.27	65%	97
		%	2.1	28.9	27.8	22.7	18.8			
8	Coping with contemporary global scenario of teacher education	N	4	12	50	15	16	3.28	66%	97
		%	4.1	12.4	51.5	15.5	16.7			
9	Development of Institute instructional planning and management skill	N	3	10	32	24	28	3.66	73%	97
		%	3.1	10.3	33.0	24.7	29.2			
10	Developing evaluation skills	N	6	11	19	21	40	3.80	76%	97
		%	6.2	11.3	19.6	21.6	41.2			
11	Enhancing capacity of utilising varied educational media	N	1	21	18	34	23	3.59	72%	97
		%	1.0	21.9	18.8	35.4	23.7			

Data Analysis:

The feedback from students at MCT Training College provides insights into various aspects of the curriculum based on their experiences during the 2022-2023 academic year. The data is categorized into 12 statements, each evaluated on a scale from Bad to Excellent. The feedback is quantified in terms of mean scores and percentage distribution, providing a comprehensive view of student satisfaction and areas for improvement.

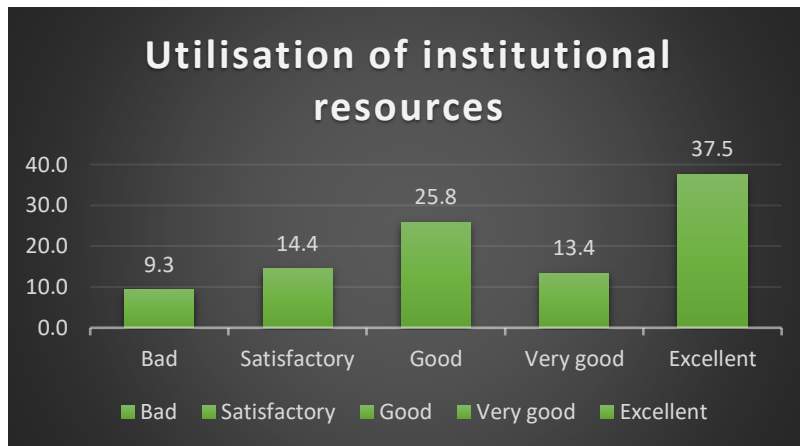
1. Institutional Uniqueness of Curricular Transaction Based on Its Vision and Mission

- **Mean Score:** 3.84
- **Percentage:** 77% rated this as Good to Excellent.
- **Analysis:** The majority of students perceive the curriculum as aligning well with the institution's vision and mission. The high mean score suggests strong approval, indicating that the college's unique approach is well-regarded.



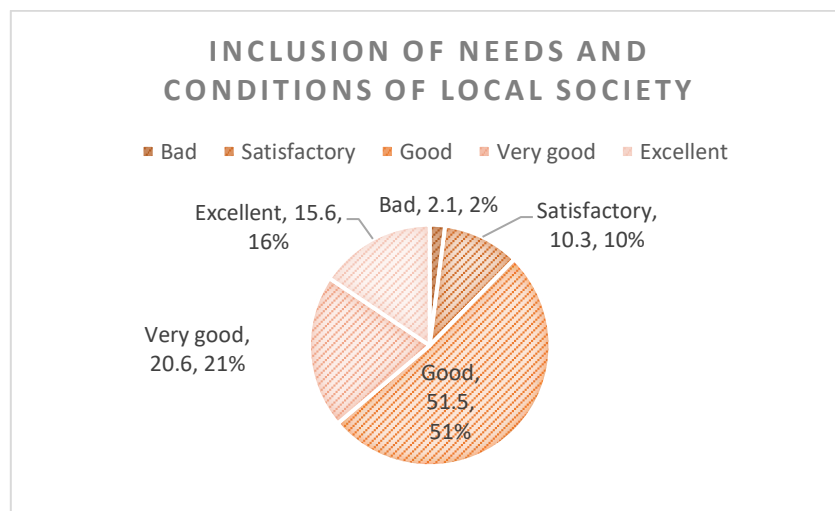
2. Utilisation of Institutional Resources

- **Mean Score:** 3.55
- **Percentage:** 71% rated this as Good to Excellent.
- **Analysis:** While students generally feel that resources are used effectively, there is a noticeable portion that feels this aspect could be improved. The percentage reflects a moderate level of satisfaction but indicates room for better resource utilization.



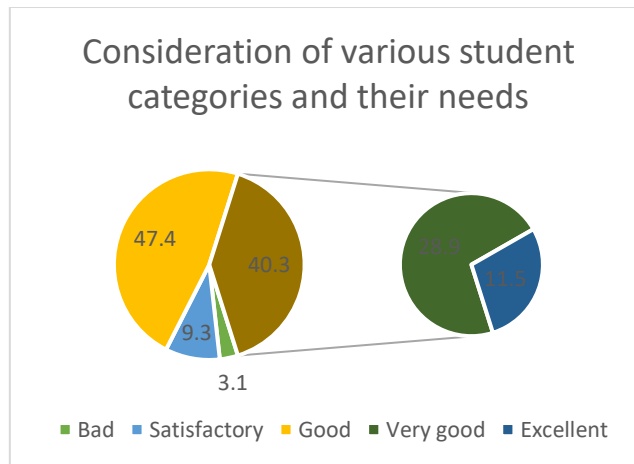
3. Inclusion of Needs and Conditions of Local Society

- **Mean Score:** .3.37
- **Percentage:** 67% rated this as Good to Excellent.
- **Analysis:** The curriculum is seen as somewhat inclusive of local societal needs, but it appears that there is a significant opportunity to better integrate and address local conditions in the curriculum.



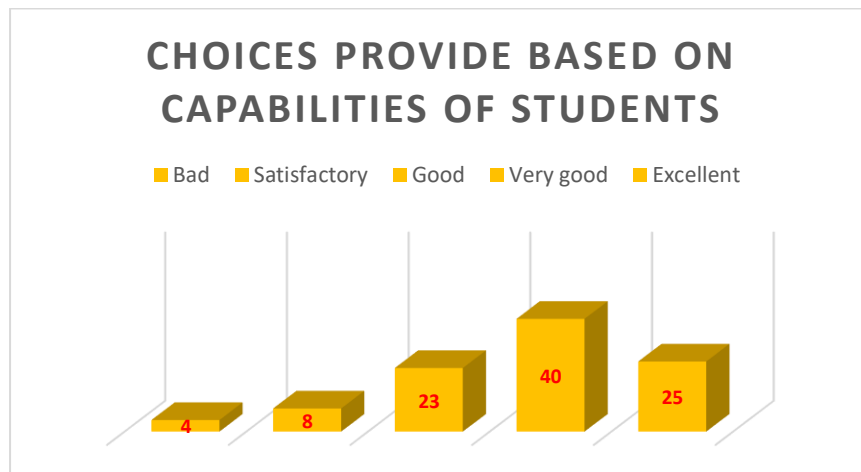
4. Consideration of Various Student Categories and Their Needs

- **Mean Score:** 3.36
- **Percentage:** 67% rated this as Good to Excellent.
- **Analysis:** Similar to the previous point, students acknowledge some level of consideration for diverse needs, though the feedback suggests that more could be done to cater to various student categories effectively.



5. Choices Provided Based on Capabilities of Students

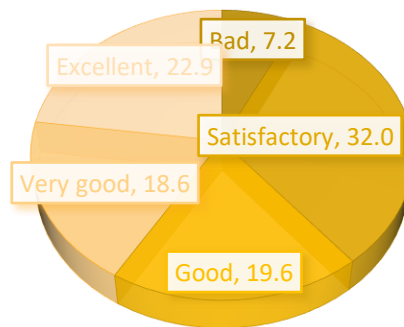
- **Mean Score:** 3.73
- **Percentage:** 75% rated this as Good to Excellent.
- **Analysis:** There is a positive perception regarding the variety of choices available, which aligns well with student capabilities. This high rating reflects a strong appreciation of the flexibility provided by the curriculum.



6. Achievement of Teacher Attributes

- **Mean Score:** 3.18
- **Percentage:** 64% rated this as Good to Excellent.
- **Analysis:** The lowest score among the statements indicates a need for improvement in the attributes and qualities of teachers. Students might be feeling that not all desired attributes are being met.

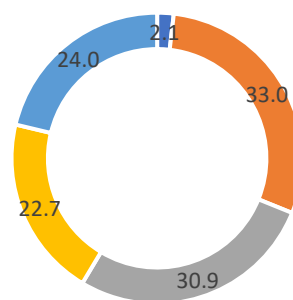
ACHIEVEMENT OF TEACHER ATTRIBUTES



7. Development of Capability to Handle Pupils of Varied Nature

- **Mean Score:** 3.29
- **Percentage:** 66% rated this as Good to Excellent.
- **Analysis:** Students recognize some level of development in handling diverse pupil needs, but there is room for enhancement in this area.

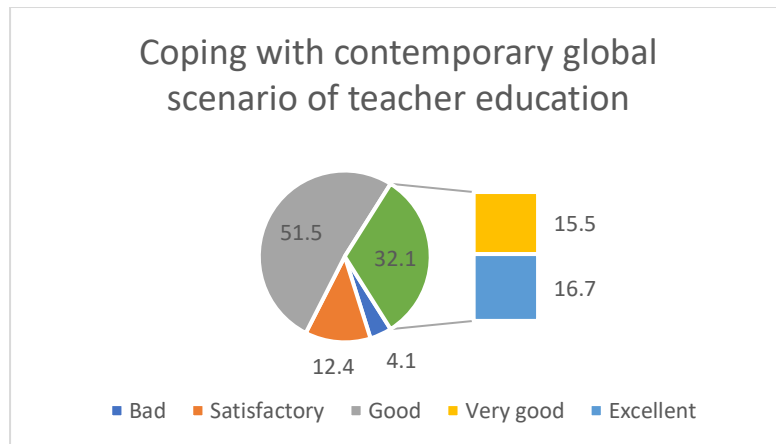
Development of capability to handle pupils of varied nature



■ Bad ■ Satisfactory ■ Good ■ Very good ■ Excellent

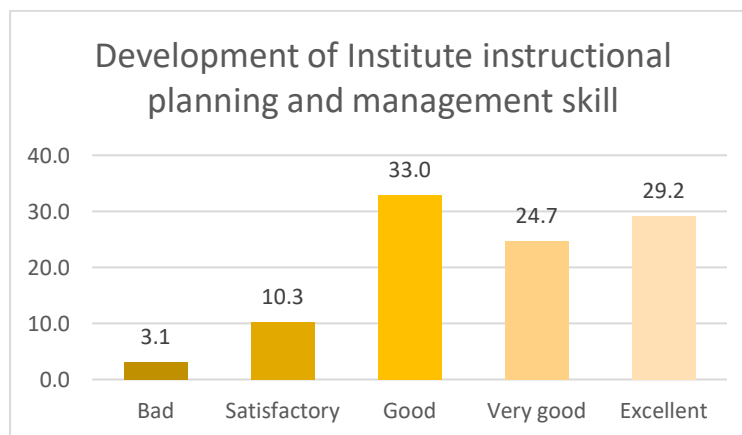
8. Coping with Contemporary Global Scenario of Teacher Education

- **Mean Score:** 3.28
- **Percentage:** 66% rated this as Good to Excellent.
- **Analysis:** The curriculum is perceived as moderately effective in addressing global trends in teacher education. Improvement could be made to ensure that it is more contemporary and relevant.



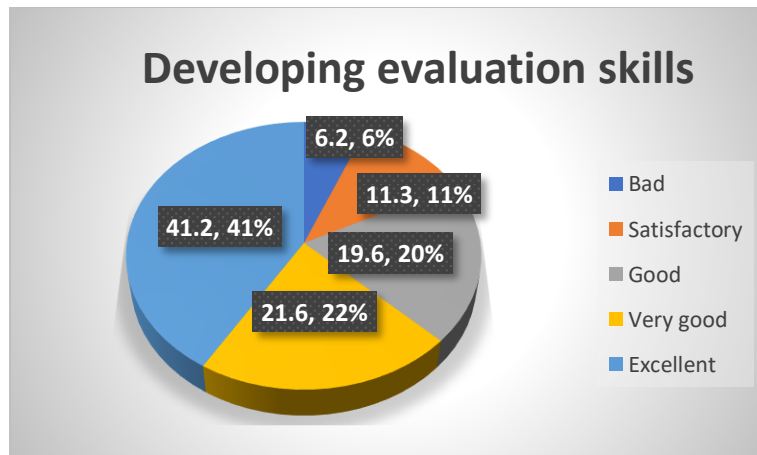
9. Development of Institute Instructional Planning and Management Skills

- **Mean Score:** 3.66
- **Percentage:** 73% rated this as Good to Excellent.
- **Analysis:** This statement shows a strong level of satisfaction with the instructional planning and management skills developed through the curriculum, indicating effective integration of these skills.



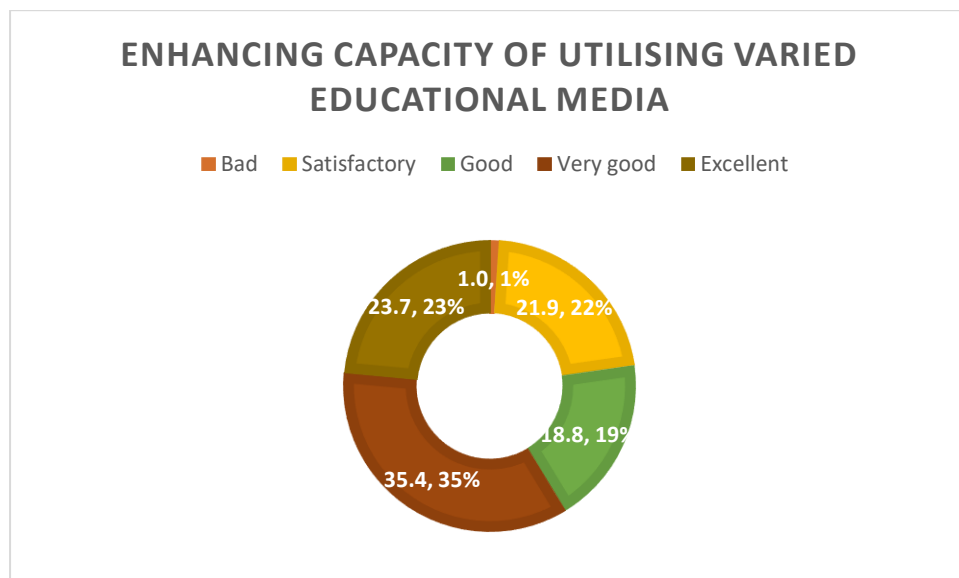
10. Developing Evaluation Skills

- **Mean Score:** 3.80
- **Percentage:** 76% rated this as Good to Excellent.
- **Analysis:** The highest rating reflects a high level of satisfaction with the development of evaluation skills, suggesting this is a strong area of the curriculum.



11. Enhancing Capacity of Utilizing Varied Educational Media

- **Mean Score:** 3.59
- **Percentage:** 72% rated this as Good to Excellent.
- **Analysis:** Students generally feel that the curriculum supports the effective use of various educational media, though there is still potential for further enhancement.



Overall, the feedback indicates that students are generally satisfied with the curriculum, with particular strengths in providing choices based on student capabilities and developing evaluation skills. However, there are areas needing attention, such as better integration of local societal needs, more effective use of institutional resources, and improvements in teacher attributes. Addressing these areas can help in enhancing the overall quality and relevance of the curriculum.

ACTION TAKEN REPORT

MCT TRAINING COLLEGE, MALAPPURAM

The student feedback for the academic year 2022-2023 has been thoroughly reviewed to gauge the effectiveness of the curriculum and institutional practices. This report summarizes the feedback and outlines the actions taken to address areas of concern and enhance overall student satisfaction.

1. Institutional Uniqueness of Curricular Transaction Based on Vision and Mission

- **Feedback Summary:** 77% of students rated this aspect as "Good," "Very Good," or "Excellent."
- **Action Taken:** Continue emphasizing the alignment of the curriculum with the institution's vision and mission. Facilitate workshops and seminars to reinforce these values in teaching methods and institutional practices. Regularly review and adjust the curriculum to ensure it remains consistent with the institution's goals.

2. Utilisation of Institutional Resources

- **Feedback Summary:** 71% rated this aspect positively, indicating a need for improvement.
- **Action Taken:** Conduct a comprehensive review of resource allocation and utilization. Implement a more transparent resource management system and seek student input to better understand and address their needs. Increase support and accessibility to institutional resources, including updated facilities and technology.

3. Inclusion of Needs and Conditions of Local Society

- **Feedback Summary:** 67% rated this aspect as "Good," "Very Good," or "Excellent."
- **Action Taken:** Enhance curriculum integration with local societal needs by incorporating community-based projects and local issues into coursework. Strengthen partnerships with local organizations to ensure that the curriculum remains relevant and responsive to local conditions.

4. Consideration of Various Student Categories and Their Needs

- **Feedback Summary:** 67% rated this aspect positively.
- **Action Taken:** Develop and implement strategies for differentiated instruction to better meet diverse student needs. Provide faculty with professional development on inclusive teaching practices and create support systems for students from various categories.

5. Choices Provided Based on Capabilities of Students

- **Feedback Summary:** 75% rated this aspect as "Good," "Very Good," or "Excellent."
- **Action Taken:** Maintain and expand elective options that cater to students' capabilities and interests. Review course offerings regularly to ensure they align with student strengths and provide personalized academic advising to help students make informed choices.

6. Achievement of Teacher Attributes

- **Feedback Summary:** 64% rated this aspect positively.
- **Action Taken:** Focus on improving teacher attributes through targeted professional development programs. Implement a feedback mechanism for students to evaluate teaching effectiveness and address areas requiring enhancement in faculty performance.

7. Development of Capability to Handle Pupils of Varied Nature

- **Feedback Summary:** 65% rated this aspect positively.
- **Action Taken:** Provide additional training and resources to faculty for handling diverse student needs. Share best practices for managing varied pupil characteristics and foster an inclusive learning environment through ongoing faculty development.

8. Coping with Contemporary Global Scenario of Teacher Education

- **Feedback Summary:** 66% rated this aspect as "Good," "Very Good," or "Excellent."
- **Action Taken:** Update the curriculum to incorporate contemporary global trends in teacher education. Encourage faculty to participate in international conferences and training to stay abreast of global developments and integrate relevant insights into their teaching.

9. Development of Institute Instructional Planning and Management Skills

- **Feedback Summary:** 73% rated this aspect positively.
- **Action Taken:** Continue enhancing instructional planning and management skills through professional development. Promote the sharing of effective instructional strategies among faculty and provide support for implementing best practices in planning and management.

10. Developing Evaluation Skills

- **Feedback Summary:** 76% rated this aspect as "Good," "Very Good," or "Excellent."
- **Action Taken:** Reinforce training on innovative evaluation methods and ensure that assessment practices are aligned with best practices. Regularly review evaluation techniques and seek feedback from students to further refine and improve assessment processes.

11. Enhancing Capacity of Utilising Varied Educational Media

- **Feedback Summary:** 72% rated this aspect positively.
- **Action Taken:** Invest in and upgrade educational media and technology. Provide faculty with training on effectively utilizing various media in teaching. Encourage creative use of technology and media to enhance the learning experience.

The feedback for the academic year 2022-2023 reflects a strong overall satisfaction with several aspects of the curriculum and institutional practices, though there are areas needing improvement. The actions outlined above are aimed at addressing these areas, building on existing strengths, and ensuring a continuous enhancement of the educational experience at MCT Training College, Malappuram.